

# **Research Nuts and Bolts**

# Utah Tourism Economic Development Conference May 1998

Dr. Janeen Costa, University of Utah Karen Sudmeier-Rieux, Division of Travel Development

- (a) Conducting research: What to think about before setting it up
- When should you use qualitative methods?
- Methods for qualitative data collection & analysis
- Ensuring reliability and validity
- Interviewing: techniques and issues
- Observations
- Focus Groups: Group composition and conduct
- Community Visitor Surveys general survey tips
- Conversion Studies
   assessing advertising effectiveness
- Cost per inquiry and return-on- investment formulas and tips

# Conducting Research



Incorporating research into your strategic plan

Assessing your needs

Defining your question

Deciding upon the appropriate method

Quantitative vs. qualitative data collection, analysis, and issues of reliability and validity

# When Should You Use Qualitative Methods?

When the question calls for it: Process, meaning, multiple realities In combination with quantitative data

To achieve an holistic understanding of a topic

# Methods for Qualitative Data Collection

**Depth Interviews** 

**Focus Groups** 

Observation

Participant-Observation

**Projective Techniques** 

Collection of images, films, textual sources

# Methods for Qualitative Data Analysis

**Emergent** 

Patterns, themes

Coding: Grouping into coded categories that describe, classify,

connect

Iterative process

Negative case analysis

# Ensuring Reliability and Validity

Responsibility for Generalizability and Representativeness
Transferable because of shared characteristics
Persistent observation, prolonged engagement, traceable variance, referential adequacy, purposive sampling, triangulation, peer debriefing, member checking, providing for audit

# Interviewing

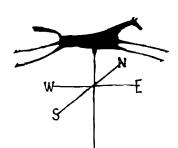
Types of interviews: standardized, semistandardized, unstandardized

Types of questions: essential, extra, throw-away, probing Problems: affective wording, double-barreled, complexity, sequencing, evasion tactics

# 

# Interviewing Techniques

Self-assurance and preparation Establishing roles and rapport Letting the interviewee speak Silence is golden Avoid leading Questions of closure



# (6)

# Interviewing Issues

Sampling

Recording

Confidentiality

Number of participants in a single interview

Number of interviews



## Observations

Require time and planning

Motives, beliefs, concerns, interests, behaviors, customs

See the world as subjects see it, live in their time frames, capture the phenomenon in and on its own terms

Tracking, observing and listening

# Focus Groups

One-shot, rapid collection of data Dynamic synergy, group brainstorming Opportunity to observe interaction Intense examination Intentional and invasive Dominant and passive participants

## **Group Composition and Conduct**

8-12 Individuals, 1 Moderator

Diverse; not generalizable in same way

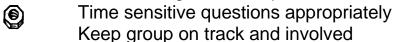
Sampling issues

Establishment of cohesion and rapport

Non-threatening, honest, comfortable

### Leader's Role

Guide from general to specific



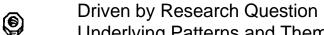
Deal with outliers

Read body language

Remain flexible

# Focus Group Analysis

**Diversity of Opinions** 



**Underlying Patterns and Themes** 

Looking for Limiting Exceptions

## Other Issues and Points

Recruitment

1.5 to 2.5 hours

Special Facilities: 2-way mirror, video cameras, nondescript room, round or oval table

Food

Use of props





## Community Visitor Surveys

#### General survey tips:

Determine the purpose of your survey

- what type of survey is best suited? Mail-out, interviews, self-administered, suggestion boxes?
- although tempting, try not to get it all with one survey



#### Questions to ask

- Each question should have one purpose
- For "closed-end" surveys where you construct the answer choices, answers should be non-overlapping and exhaustive
- Open-ended surveys provide a wealth of information but are more time-consuming to analyze and synthesize
- The first question is the most important. Make it interesting and easy!

#### Questions not to ask

- Expenditure questions need to be designed with care. If a mail-out survey, recall bias may cause underestimations.
- Do not ask leading questions, survey participants may think you are making a sales pitch and will be less likely to respond objectively.

Sampling issues - beware of your sampling biases!

- A sample of 500-1,000 is usually considered large enough for most studies, 300 or less may be adequate depending on your analysis.
- Bias: it is very difficult to have a completed unbiased sample. E.g. a visitor center survey will not include those folks who already have information (usually regional visits or repeat visitors). How to compensate? Be aware of your biases, try to capture those folks you may have missed through interviews or other means.

Pilot testing: Always hand your survey out to 20-30 people before sending out the full survey.

Rate of return: how many surveys are actually returned? A 20% rate of return is not unusual after a first mailing. Prepare a small postcard one week after the first mailing as a reminder. One week after the due date, a second mailing with a new survey should go out to non-respondents. Usually 50% return is a good target for mail-out surveys.

Interviews can be open-ended and informal, semi-structured or completely structured. Interview data, focus groups, and even informal feed-back from customers can provide equally (and often more) valuable, than a mail-out survey.

Make it fun, make it easy, provide incentives!

- Paid postage, easy to read, easy to compile and analyze.
- You may need to offer some prize to boost your return rates.

## **Conversion Studies**

#### Purpose:

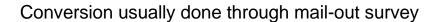
To assess advertising effectiveness

To determine "conversion rate"

To obtain feedback on your ads, brochures and website.

What percent of information requesters were actually converted into a visit to your county?

Construct a random sample from information requesters



#### Questions to ask:

- did they visit your county/town?
- where did they see advertising or brochure?
- had they already decided to come before requesting information?

#### Gross Conversion:

- # of information requesters that actually visited

#### **Net Conversion:**

- -# of information requesters that came to visit due to ad/brochure
- these people saw your ad
- they may have called your 1-800 number
- they hadn't already decided to visit

#### Pitfalls with conversion studies:

- recall bias may be high, few people actively remember seeing ads
- obtaining net conversion is easier when you use a different 1-800 number for each ad, otherwise some type of cross-tabulation may be necessary





# Proving your worth: cost per inquiry and return-on-investment.

#### Cost-per-inquiry

should include all production costs what is and isn't an inquiry?

- a distinction should be made between website "hits" and "visits", a visit is when a browser visits several website pages, whereas a hit is just a visit to the homepage and may not usually be considered an inquiry

#### How to calculate:

e.g. advertisement placement/prod. + website development = \$100,000

Inquiries =50,000 brochures+ 10,000 website <u>visits</u> = 60,000 inquiries

\$100,000=\$1.66 per inquiry 60,000

## Return-on-Investment

What you need to know:

- average length of stay (4.4 days\*)
- party size (3.2 persons\*)
- average spending (\$70 per person per day\*)
- gross conversion (# people who came, eg. 59%)
- net conversion (# people who came because of advertising, e.g. 30%)
  - number of Inquiries (e.g. 60,000)
  - advertising costs (e.g. \$100,000)

<sup>\*</sup> state average in 1996

## **ROI Formula:**

Inquiries \* Conversion rate \* length of stay \* party size \* average per day spending = total spending



ROI = total spending advertising costs

Example: Net ROI

60,000\*30%\*4.4 days\*3.2 people\* \$70 per day = \$17,740,800

 $\frac{\$17,740,800}{\$100,000} = \$177$ 

For every advertising dollar spent, the return to our county was \$177 in traveler spending.

#### For more information:

Dillman, D.A. (1978) Mail and Telephone Surveys: The Total Design Method, New York: John Wiley & Sons

- with this reference, you can't go wrong

Ritchie, B.J.R. and C.R. Goeldner (1987) Travel, Tourism and Hospitality Research, A Handbook for Managers and Researchers, New York: John Wiley & Sons

- the encyclopedia of travel and tourism research

Sample Visitor Survey Hello! Thank you for	•	. Please take the time to	tell us how your stay	/ was.
1. Where do you live	? City	State/Province	Country	
2. Was this the first t	me you visited V	Vestern Town?	Yes	No
special event (p just passing thro	tion lease tell us whic ough (please list	r visit? visit friends and fami shopping ch one) your destination):		- - -
4. How long are you	staying in Weste	rn Town? Hou	ursDays	
5. How many people	are in your group	o? p	persons	
	e specify):Pu	ublic Campground  n? (List all activities that a Golfing Skiing		
8. Please indicate the Lodging Restaurants/meals Retail stores  9. What three things	breakdown of you approx. \$ approx. \$ approx. \$ did you LIKE abo	our total spending while i Gas and auto servi Local transportation Other (please spec	ces apr	prox.\$  prox.\$
10. What three things	did you NOT like	e about visiting here?		
Thank you for your he	. , .			ı will qualit

Sample Conversion Study Questionnaire:

Did you visit Western Town as part of your summer vacation?  [ ] YES [ ] NO [ ] We did not take a summer vacation this year										
IF YES, PLEASE GO TO QUESTION 3										
2a. IF you did not visit Western Town, wh	ere did	you go	for you	ır vacat	ion?					
2b. What was the main reason for NOT v	isiting \	Vestern	Town	?						
	ewspapo ecial evot ot our	er/maga vent adv —								
4. Where did you see our toll free number [] magazine ad [] p [] AAA guide [] other, plus 5. Prior to requesting information about V [] Had you definitely decided to visit? [] Were you just thinking about visiting?	hone bo lease sp	ook oecify:								
6. Which other destinations were you considering?				_						
7. To what extent did the information you Town? [] to a great extent [] to a moderate extent [] doesn't apply	[] to	ed influe a slight ot at all			sion to v	isit Western				
<ul> <li>8. Please indicate how useful each inform If you used, please circle 5 = "most useful wastern Town Travel Brochure</li> <li>B. Western Town Website</li> <li>C. Western Town Welcome Center</li> <li>D. Our toll-free number</li> <li>E. Other, please specify:</li> </ul>	l", 1 = "			r check		use".				

Thank you for your help! By filling out your name and address on the backside, you will qualify to enter a drawing to win a weekend trip to the Western Town Ranch Inn.